

saguf-Jahrestagung 2014
in Partnerschaft mit dem sd-universities Programm

Zukunft gestalten: Nachhaltigkeits- Kompetenzen in der Hochschulbildung

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Fallbeispiele und Fotos

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ESD Toolkit for Faculty

Ein Werkzeugkasten für Lehrpersonen zum Thema Nachhaltigkeit und Verantwortung in der Hochschullehre

UniSG & sd-universities Programm

<https://www.alexandria.unisg.ch/Projekte/nach-Institut/IWP/229597>

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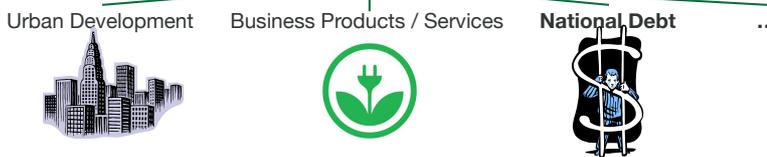
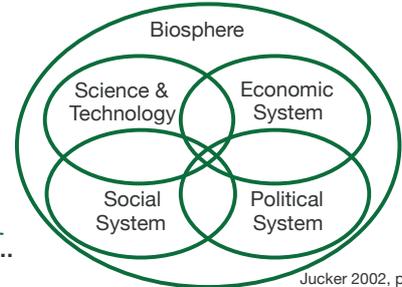


"Sustainable Development" – Toolkit for Faculty

1

What is sustainable development?

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs." (Brundtland Report 1987)



Sustainable development in Higher Ed: Where to start?

Curriculum Design – Course Design – Session Design – Sequence Design

2

3

What do faculty want / need?

A large speech bubble containing the following text:

- "Case studies related to my context"
- "Contact to student organisations"
- "Information on conferences, student competitions, etc."
- "A SD framework for my university"
- "Publications in my area"
- "Tools for didactic planning"
- "Exchange with other faculty"
- "Diagnostic tools for student attitudes towards SD"
- "Work aids for evaluation of competence development"
- "A SD framework for my discipline"
- "Good practice examples for linking disciplinary discourse to SD discourse"
- "Materials & teaching aids"

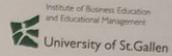
What resources does the toolkit provide?

4

Five screenshots of the toolkit's resources:

- Competence map:** A table with columns for 'Competence', 'Learning Objectives', and 'Assessment Methods'.
- Planning & visualisation aids:** A complex diagram showing various planning tools and visual aids.
- Pointers to resource collections:** A list of links and titles for various resource collections.
- Teaching materials linked to competencies:** A list of teaching materials with corresponding competency links.
- Resources for diagnosis & evaluation:** A list of resources for diagnosing and evaluating student learning.

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1. Competences: Which "sustainable development"-competences (see matrix) are particularly relevant to develop?

Transformations-Wissen (Veränderungsprozesse gestalten)

2. Key issues: What are key challenges for faculty when integrating aspects of sustainable development in their teaching & courses?

- time
- venturing out of established territory
- why should I do this? (What can I gain?)
- I have to make public / discuss my values

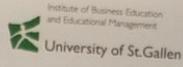
integrate in program development
Process
↳ was bestelkt "Qualität in der Lehre"

programm/programm leiter

3. Success factors: What kind of support do faculty need to better integrate aspects of sustainable development in teaching & courses?

- ↳ - establish a network of faculty interested
- ↳ - top down support

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Your questions / commentary / ideas / suggestions ...

- Müssen die ~~Dozierenden~~ die gleichen Kompetenzen haben, wie die ^{Studierenden} ~~Dozierenden~~
 - i.e.: gleiche Kategorien
 - gleiche Inhalte } evtl. unterschiedliche Niveaustufen